NMC Teacher Compendium - 7KNIM775

Level: 7
Credits: 15

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This handbook must be read in conjunction with module information provided on KEATS, the King’s E-Learning And Teaching Service. You will be given access to KEATS on enrolment. Important information relating to assessment and related regulations can be found in the Postgraduate Programme Handbook, available on KEATS and via the Student Services Centre.

This handbook can also be provided in alternative formats (such as large print) upon request to asc@kcl.ac.uk.
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Module overview

This module forms part of the MA Clinical Education. The module contributes to your programme of study by providing an opportunity to develop a critical understanding of the NMC Teacher Standards (NMC 2008). The module provides an opportunity to utilise the education theory and research explored in the core modules of the programme.

Module aim

To develop research-led, learner focused, NMC teachers and specifically to:

- Inspire advanced critical enquiry related to curriculum design and application.
- Instigate critical reasoning in relation to teaching and learning strategies.
- Critically appraise assessment and evaluation practices in higher education and clinical practice.
- Enable the student to meet the NMC Teacher Standards (NMC 2008). Across these activities will demonstrate professional values which:
  - respect learners and colleagues,
  - acknowledge diverse learning communities and promote participation in higher education
  - demonstrate a commitment to development of self and others using evidence informed approaches
  - respect the different contexts in which education may take place

Learning outcomes

On successful completion the student will be able to:

- Facilitate the development, delivery and evaluation of education through:
  - Advanced critical review and synthesis of a range of learning strategies.
  - Developing academic practice with critical reference to the curriculum.
  - Demonstration of advanced strategies to assist the integration of learning from practice and educational settings.
- Achieve advanced critical review and synthesis of a range of teaching strategies in order to:
  - Create an environment in which health care practice development is fostered, disseminated and evaluated.
  - Contribute to the processes of quality assurance and educational audit.
  - Utilise and evaluate a variety of teaching approaches appropriate to facilitation of learning with health care professional groups in health care or educational settings.
- Develop a critical understanding of, and synthesise strategies for the assessment and evaluation of learning through:
  - Expert critical assessment of learning in both health care practice and educational settings.
  - Development and evaluation of strategies for providing feedback and developing further learning.
**Teaching arrangements**

Students are expected to attend seminars throughout the academic year. The periods between the sessions are intended for you to have group discussions in relation to the integration of theory in practice; attend tutorials or supervision sessions as appropriate; use the information resources centre and; prepare for seminars. Additional material for all the taught sessions will be available on KEATS. It is expected that you will be able to contribute to discussions having reviewed the material or participated in group activities.
Submitting coursework
For this module you are assessed by an e-portfolio to demonstrate that the requirements for the NMC Teacher award have been met and an essay submitted via TurnItIn.

Assessment criteria
The essay will be marked using the Postgraduate Board Assessment Criteria as published in the Postgraduate (Taught) Handbook (September 2016). The mark awarded will be the mark for the module.

Feedback will be provided under the following headings:

Strengths of this work:
Areas in which this work could be developed:
General development needs:

The e-portfolio is pass/fail and must be passed to complete the module. Markers comments will address the following:

- Are all sections of the portfolio complete and has all necessary verification been provided? In particular have the teaching observations been completed and has the supervisor completed the Summative Assessment sheet confirming a Pass in Practice?
- Has the candidate demonstrated that they have met the NMC standards for Teacher and the learning outcomes for the module by successful completion of the essay and successful completion of the portfolio?
- Professional values - has safe and sensitive practice been observed throughout?

Formative assessment
A single formative piece of work may be submitted. It is strongly recommended that all students complete this work, engagement with formative work is associated with successful completion of academic work.

- The work will be an initial draft or extract from the portfolio account. A maximum of 500 words may be submitted with the interim report in the e-portfolio which at this point should be shared with the module leader.
  - Tuesday 7 February 2017

Summative assessment
The assessment is in two parts:

1. An advanced critical review of one of the domains of the NMC Teacher Standards (2008) - up to 2000 words. The critical review should consider an aspect of the domain in relation to teaching in clinical practice and/or higher education.
2. An e-portfolio demonstrating your achievements of the requirements for the NMC Teacher award will be required. A PDF of the portfolio template is available for information on KEATS.

- Coversheet and essay
- Learning Contract
- Three teaching observations
- Placement Audit
- Interim Report
- Attendance dates
Coursework submission are provided on the modules KEATS site. It is essential that you use your candidate number on all assignments/examinations. Your candidate number, which will begin with X for the academic year 2016/17, will be available via Student Records on the King's Intranet approximately one month after you enrol.

If you are unable to submit your work by the deadline please refer to the information in your programme handbook on “mitigating circumstances”. If you require further support in these circumstances you are advised to contact KCLSU.

Submission date for coursework: 18 July 2017

Late submissions will be accepted for 24 hours following the submission date. All work submitted late will be marked as normal but will be capped at the pass mark for the module. If your assignment is a hard copy please ensure you date stamp it and submit it to the submission room G15 James Clerk Maxwell Building. If your assignment is submitted electronically through TurnItIn, information about how to submit late will be provided on KEATS module sites under assessment information. Please label the file with your candidate number and double-check you have submitted the correct file.

The external examiner for this module is Catherine Monaghan. Students are not to make direct contact with external examiners, in particular regarding their individual performance in assessments.

The College and its Examination Boards in the ten Faculties (Institutes/Schools, King’s Learning Institute and the Association of King’s College (AKC), work with over 500 external examiners to ensure the quality and standard of our taught awards. Find the latest report on the External Examiners Report page, navigate to the Faculty of Nursing and Midwifery section.

Results and resubmissions for coursework

Students will receive a provisional (unratified) mark for their coursework 4 weeks following submission. According to the method of submission as detailed on your KEATS site, if your work was submitted online you will be able to download marked coursework from KEATS; alternatively, if you completed a hard copy submission you can collect your coursework and feedback from the Student Services Centre.

To collect a hard copy assignment, you must provide your candidate number. Alternatively, you may send a stamped addressed envelope to the Student Services Centre ensuring that this is large enough to accommodate your assignments and that you have applied sufficient postage. Hard copy assignments will be retained for four weeks; if you have not collected your assignment by then, it will be destroyed.

Feedback will include the award of a numerical grade which remains provisional until ratified by the examination boards. The dates for the examination boards are available on KEATS. Ratified marks can be viewed via Student Records on the King’s Intranet, the Monday following the relevant examination board.

The marking criteria by which your work is judged are provided in full in your programme handbook. Please also refer to the section in your programme handbook on plagiarism and how to avoid it. If you have a query about how to refer to a specific piece of work please ask your module leader, your group leader or a member of library staff for guidance or please use King’s Libguides site.
The feedback you receive on your assignment will guide you towards how to do better next time or how to maintain your existing high standard!

If you do not understand your mark or the feedback you receive please contact **Julie Bliss via email at julie.bliss@kcl.ac.uk**

If you are unsuccessful, it is recommended that you contact the module leader before submitting your second attempt. This will enable the module leader to provide you with an appropriate level of support as you prepare to resubmit your work.
Learning resources

Session 1 – Establishing Effective Working Relationships
During this session you will learn:

- Critically explore the nature of educational relationships in practice and higher education institutions
- Develop an advanced understanding of evaluating and supporting personal practice and development
- Develop an advanced awareness of the support needs of students and other professionals in developing their learning.

Reading Material:


Session 2 – Facilitation of Learning
During this workshop facilitated by an actor you will have an opportunity to explore techniques and strategies for engaging with learners both in small groups and large group lectures

Session 3 – Creating an Environment for Learning: Communities of Practice
During this session you will learn:

- Critical analysis of the elements required for an effective learning environment
- Exploration of communities of practice for providing learning environments for healthcare students

Reading Material:

Session 4 – Context of Practice: Work Based Learning
During this session you will:

- Develop a critical understanding of practice based learning
- Explore the role of work based learning for professional and personal development

Reading Material:


Session 5 – Assessment and Accountability
During this session you will develop a critical understanding of and synthesise strategies of assessment and evaluation of learning through

- Expert critical assessment of learning in healthcare practice and education
- Development and evaluation of strategies for providing feedback and developing further learning.

Reading Material:


Session 6 – Evidence Based Practice: Research led teaching
During this session you will:

- Explore drivers for evidence in education
- Critically review types of evidence in education
- Consider the role of educationalists in evidence based practice

Reading Material:

DOI 10.1080/07294360.2010.489236
Session 7 – Leadership
During this session you will:

- Explore organisational theory
- Identify the key characteristics of organisations as culture
- Consider the implications for change, leadership and teamwork

Reading Material:

Developing Collective Leadership for Healthcare


Healthcare Leadership Model


Session 8 – Evaluation of Learning: Quality Assurance
During this session you will:

- Further develop an understanding of quality assurance in higher and professional education

Reading Material:

QAA (2016) Higher Education Review of King’s College London http://www.qaa.ac.uk/reviews-and-reports/provider?UKPRN=10003645#.V87MdyRwZfw
Module evaluation
At the end of the module you are requested to complete the short online evaluation which will be available on your module KEATS site. Student evaluations are very important to us and are required by Health Education England and the regional London Local Education and Training Boards.

Action from previous evaluations
Following the evaluations of the previous student group the following actions have been taken:

- Introduction of session learning outcomes and pre-session reading materials to the module handbook.
- Development of videos to support the use of the e-portfolio have been added to the KEATS site.
### Timetable

<table>
<thead>
<tr>
<th>Teaching mode</th>
<th>Date</th>
<th>Type of Session</th>
<th>Title</th>
<th>Time</th>
<th>Lecturer</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>University based study</td>
<td>11 Oct 2016</td>
<td>Session 1: Introduction</td>
<td>Introductions to the Module: Establishing Effective Working Relationships; Introduction to the e-portfolio</td>
<td>14.00-16.00</td>
<td>Julie Bliss</td>
<td>FWB 1.12</td>
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<tr>
<td>University based study</td>
<td>6 Dec 2016</td>
<td>Session 2: Workshop</td>
<td>Facilitation of Learning</td>
<td>14.00-17.00</td>
<td>Niall MacGregor</td>
<td>FWB 1.12</td>
</tr>
<tr>
<td>University based study</td>
<td>11 Jan 2017</td>
<td>Session 3: Seminar</td>
<td>Creating an Environment for Learning: Communities of Practice</td>
<td>10.00-13.00</td>
<td>Dr Lynn Sayer</td>
<td>FWB 1.16</td>
</tr>
<tr>
<td>University based study</td>
<td>8 Feb 2017</td>
<td>Seminar</td>
<td>Assessment Guidelines</td>
<td>10.00-11.00</td>
<td>Julie Bliss</td>
<td>FWB 1.16</td>
</tr>
<tr>
<td>University based study</td>
<td>8 March 2017</td>
<td>Session 5: Seminar</td>
<td>Context of Practice: Work Based Learning</td>
<td>11.00-13.00</td>
<td>Dr Wladzia Czuber-Dochan</td>
<td>FWB 1.16</td>
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<td>University based study</td>
<td>10 May 2017</td>
<td>Session 6: Seminar</td>
<td>Evidence Based Practice: Pedagogic Research and Research-led Teaching</td>
<td>10.00-13.00</td>
<td>Julie Bliss</td>
<td>FWB 1.63</td>
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<tr>
<td>University based study</td>
<td>7 June 2016</td>
<td>Session 7: Seminar</td>
<td>Leadership</td>
<td>10.00-13.00</td>
<td>Prof. Louise Barriball, Vice Dean (Education)</td>
<td>JCMB B16</td>
</tr>
<tr>
<td>University based study</td>
<td>5 July 2017</td>
<td>Session 8: Seminar</td>
<td>Evaluation of Learning: Quality Assurance</td>
<td>10.00-13.00</td>
<td>Julie Bliss</td>
<td>JCMB B16</td>
</tr>
</tbody>
</table>

**Location key:**
FWB – Franklin-Wilkins Building, Waterloo Campus
JCMB – James Clerk Maxwell Building, Waterloo Campus