Advanced Practice Clinical Portfolio
7KNIM148

Level: 7
Credits: 15

Module leader: Dr. Gerry Lee
Tel: 020 7848 3201
Email: Gerry.Lee@kcl.ac.uk

Module deputy: to be confirmed
Tel:
Email:

This handbook must be read in conjunction with module information provided on KEATS, the King’s E-Learning And Teaching Service. You will be given access to KEATS on enrolment. Important information relating to assessment and related regulations can be found in the Postgraduate Programme Handbook, available on KEATS and via the Student Services Centre.

This handbook can also be provided in alternative formats (such as large print) upon request to asc@kcl.ac.uk.
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Module overview
This module is a very clinically focused module that aims to improve students’ assessment and management of patients in their care and for them to develop advanced practice skills using the Department of Health Advanced Practice Framework.

Module aim
This module will provide healthcare professionals with an opportunity to work clinically with a nominated mentor and allow them to demonstrate advanced health assessment and diagnostic skills and be a leader within their clinical practice. The module will enable students to gain the knowledge and skills necessary to manage patients in their care at an advanced level of practice.

Educational aims
To provide an opportunity for those working towards an advanced level of practice to integrate, synthesize and demonstrate the application of knowledge and clinical skills around their area of specialism. As a healthcare practitioner, you will use the clinical internship to develop clinical, research and leadership skills and knowledge related to care of patients/clients under the supervision of a nominated nurse or medical practitioner. Students will demonstrate these attributes through the internship in their clinical practice.

Learning outcomes
Students will be able to:

- Demonstrate in depth and systematic understanding of knowledge in your field of health care practice and the ability to work with theoretical and research-based knowledge at the forefront of your academic discipline.
- Integrate discipline specific knowledge with knowledge primarily derived from other practice and academic disciplines.
- Demonstrate awareness and ability to manage the implications of ethical dilemmas and the ability to formulate solutions.
- Undertake analysis of complex, incomplete or contradictory areas of knowledge communicating the outcome effectively to colleagues, students or clients as appropriate.
- Synthesize information in a manner that may be innovative, utilizing knowledge or processes from the forefront of the discipline / practice.
- Demonstrate a level of conceptual understanding that will allow you to critically evaluate practice, research, advanced scholarship and methodologies relevant to your specialty.
- Demonstrate autonomy in planning and implementing tasks at a professional level, making decisions in complex and unpredictable situations.
Teaching arrangements
There will be two study days for this module in term 3. This module uses a blended learning approach, a mixture of e-learning and taught clinical skills sessions.

There will be 3 hours of lectures on undertaking a comprehensive patient assessment using evidence-based practice, the role of clinical decision making in the assessment process and how to interpret diagnostic tests in the management of your patient.

Student will present one clinical assessment during the study day using the attached proforma. The assessment will be of a patient in your care and you will present a comprehensive patient assessment including clinical assessment and including interpretation of diagnostics tests and your management of the patient. You will need to demonstrate that you have applied evidence and be able to articulate the rationale for the care given. The student should be able to demonstrate their ability to work as an advanced practitioner. These presentations will take place on the 2nd study day.

Students are required to spend 12 hours of their clinical practice working with their nominated clinical assessor.

The introductory session will be in week 1 of term 3.

Throughout the module lecturers will provide supervision and advice.
Submitting coursework
For this module you are assessed by Dr Gerry Lee.

Assessment criteria
The module is assessed by an assignment and 6 case studies.

Assignment
The assignment is a case study based on one of your 6 case studies (between 2000 and 2500 words) and is an account relating to specialist practice. This may take the form of an episode of care provided and how you are able to demonstrate all aspects of advanced practice incorporating evidence-based research as appropriate. The account should be presented as a piece of academic writing and should follow the conventions regarding the use of references etc as laid out in the postgraduate handbook. The assignment constitutes 100% of the final grade for this module.

Case studies
The case studies must be presented on the accompanying template and all sections completed. You may use clinical assessments that were used for the Advanced Assessment Skills for non-medical prescribers from your Practice Assessed Documents. However, please note that advanced assessment is only one aspect of the case study.

The 6 case studies will be awarded a pass/fail grade (all sections completed satisfactorily).
Coursework submission are provided on the modules KEATS site. It is essential that you use your candidate number on all assignments/examinations. Your candidate number, which will begin with X for the academic year 2016/17, will be available via Student Records on the King’s Intranet approximately one month after you enrol.

If you are unable to submit your work by the deadline please refer to the information in your programme handbook on “mitigating circumstances”. If you require further support in these circumstances you are advised to contact KCLSU.

**Submission date for coursework: 18 July 2017, 11.59am**

Late submissions will be accepted for **24 hours** following the submission date. All work submitted late will be marked as normal but will be capped at the pass mark for the module. If your assignment is a hard copy please ensure you date stamp it and submit it to the submission room G15 James Clerk Maxwell Building. If your assignment is submitted electronically through TurnItIn, information about how to submit late will be provided on KEATS module sites under assessment information. Please label the file with your candidate number and double-check you have submitted the correct file.

The external examiner for this module is **Jennifer Loke**. Students are not to make direct contact with external examiners, in particular regarding their individual performance in assessments.

The College and its Examination Boards in the ten Faculties (Institutes/Schools, King’s Learning Institute and the Association of King’s College (AKC), work with over 500 external examiners to ensure the quality and standard of our taught awards. Find the latest report on the [External Examiners Report](#) page, navigate to the Faculty of Nursing and Midwifery section.

**Results and resubmissions for coursework**

Students will receive a provisional (unratified) mark for their coursework **4 weeks following submission**. According to the method of submission as detailed on your KEATS site, if your work was submitted online you will be able to download marked coursework from KEATS; alternatively, if you completed a hard copy submission you can collect your coursework and feedback from the Student Services Centre.

To collect a hard copy assignment, you must provide your candidate number. Alternatively, you may send a stamped addressed envelope to the Student Services Centre ensuring that this is large enough to accommodate your assignments and that you have applied sufficient postage. Hard copy assignments will be retained for four weeks; if you have not collected your assignment by then, it will be destroyed.

Feedback will include the award of a numerical grade which remains provisional until ratified by the examination boards. The dates for the examination boards are available on KEATS. Ratified marks can be viewed via Student Records on the King’s Intranet, the Monday following the relevant examination board.

The marking criteria by which your work is judged are provided in full in your programme handbook. Please also refer to the section in your programme handbook on plagiarism and how to avoid it. If you have a query about how to refer to a specific piece of work please ask your module leader, your group leader or a member of library staff for guidance or please use [King’s Libguides site](#).

The feedback you receive on your assignment will guide you towards how to do better next time or how to maintain your existing high standard!
If you do not understand your mark or the feedback you receive please contact Gerry Lee.

If you are unsuccessful, it is recommended that you contact the module leader before submitting your second attempt. This will enable the module leader to provide you with an appropriate level of support as you prepare to resubmit your work.

**Resubmission date: 17 October 2017; 11.59am**
Learning resources

Prescribed and recommended texts


A range of journal articles as applicable to the assessed learning needs of each student.

**Relevant articles:**

**Competency related:**


Advanced practice evidence:


Module evaluation

At the end of the module you are requested to complete the short online evaluation which will be available on your module KEATS site. Student evaluations are very important to us and are required by Health Education England and the regional London Local Education and Training Boards.

Action from previous evaluations

The students evaluated the module very positively in 2016. Comments below:

<table>
<thead>
<tr>
<th>Student</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I think this is a really important module especially when the module leader would like to develop the advance practice course. This allows nurses to appreciate how far they have developed and demonstrate this back to the work environment.</td>
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<tr>
<td>2</td>
<td>This was a unique course that allowed me to actively reflect on my own advance nursing practice with the support of my mentor. It was subsequently relevant to each person. It gave an excellent opportunity for reflection and networking in practice. I enjoyed doing the case studies and recognizing how many core skills ANP actually have.</td>
</tr>
<tr>
<td>3</td>
<td>Running this module with advanced assessment may add to better understanding of overall clinical management of the patient.</td>
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## Timetable

<table>
<thead>
<tr>
<th>Teaching mode</th>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Lecturer</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>University based</td>
<td>23 May 2017</td>
<td>Welcome &amp; introduction to module The clinical case presentations</td>
<td>10.00-11.00</td>
<td></td>
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<tr>
<td>study</td>
<td></td>
<td>How do you demonstrate advanced practice? Context of the role within</td>
<td>11.00-13.00</td>
<td>Gerry Lee</td>
<td>FWB 1.63</td>
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<td></td>
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<td>your workplace including state of the NHS</td>
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<td></td>
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<td>Making an impact: Incorporating evidence &amp; research into your practice</td>
<td>14.00-15.00</td>
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<tr>
<td></td>
<td></td>
<td>A case presentation of a complex patient with multiple comorbidities</td>
<td>15.00-16.00</td>
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<td></td>
<td>27 June 2017</td>
<td>Review of practice and issues in the workplace</td>
<td>10.00-11.00</td>
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<td></td>
<td>The advanced practitioner- where to next?</td>
<td>11.00-12.00</td>
<td>Gerry Lee</td>
<td>FWB 1.63</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student case presentations</td>
<td>13.00-16.00</td>
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Dates, times and venues are occasionally subject to change. It is important you check your emails daily.

**Key:**

FWB – Franklin-Wilkings building; Waterloo Campus