Emergency Nursing - 6KNIC303

Level: 6
Credits: 30

Module leader: Sue Whaley
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Deputy module leader: Dr. Gerry Lee
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This handbook must be read in conjunction with module information provided on KEATS, the King’s E-Learning And Teaching Service. You will be given access to KEATS on enrolment. Important information relating to assessment and related regulations can be found in the Undergraduate Programme Handbook, available on KEATS and via the Student Services Centre.

This handbook can also be provided in alternative formats (such as large print) upon request to asc@kcl.ac.uk.
Module overview
This 30 credit module forms part of the BSc (Hons) Nursing programme and may also be taken as a freestanding Post-Qualification module.

Module aim
This course aims to prepare emergency practitioners for their role within health care. They will have the opportunity to develop and evaluate specialist skills and evidence-based knowledge in order to deliver high quality care to emergency clients. There will be emphasis on the wider context of care such as social issues and the co-ordination of outside agencies.

Learning outcomes
At the end of the course participants will be able to:
• Evaluate knowledge and skills in order to deliver appropriate high quality emergency care
• Select appropriate research and evaluate its relevance in the promotion of evidence-based practice in the emergency setting.
• Critically appraise the protocols, organisation and management of care for emergency clients.
• Critically evaluate and reflect on the role of the emergency nurse within interdisciplinary and multidisciplinary teams.
• Critically assess local and national health promotion strategies and evaluate factors influencing health care for emergency clients.
• Critically appraise current and future resource allocation and healthcare provision strategies and evaluate factors influencing health care for emergency clients.
• Critically review and revise the professional role of self and others reflecting NMC (2015) guidelines.

Teaching arrangements
A variety of teaching strategies will be used throughout the module. This module uses a blended learning approach i.e. a mixture of e-learning, taught clinically focused sessions, structured scenarios and moulage, and discussion.

At level 6 you are expected to manage your own learning. You will be able to access a broad range of learning materials via the KEATs e-learning site accessible from either college or home. These materials are organised so that self-directed study may be flexible around the taught elements of the course.
Submitting coursework
For this module you are assessed by Sue Whaley (module leader) and by nominated mentors in your practice area. A selection of written work will be moderated by another KCL academic staff member and by a nominated external examiner.

Assessment criteria
Module summative assessment comprises written and practice assessment components. Both parts of the assessment must be completed and submitted by the date shown below. Failure to submit assessments will result in a fail grade being awarded.

Summative assessment
A CRITICAL EVALUATION OF THE EVIDENCE BASE FOR A NURSING INTERVENTION RELEVANT TO YOUR AREA OF SPECIALIST PRACTICE.

Maximum word limit: 3,000

Aim: The aim of this assignment is to allow you to evaluate the evidence base for an aspect of care relevant to your specialist area of nursing practice. You may wish to illustrate your assignment with clinical examples. Confidentiality must be addressed.

An aspect of care might be (these are only examples and are not designed to restrict you choice) current nursing management of:
- the patient with inadvertent hypothermia
- the patient following acute myocardial infarction
- the patient requiring respiratory support therapies e.g. IPPV, CPAP, NIPPV
- the patient with a fever or sepsis
- the patient with raised intracranial pressure or head injury
- the patient in pain
- the patient in hypovolaemic shock

Summative guidelines
- Identify an aspect of care that will form the basis for your discussion. The aspect of care MUST be relevant to your area of specialist practice.
- State your search parameters: e.g. key words used, language, how far back in time etc.
- Present an analysis of the current evidence base for your chosen topic. This will involve a detailed examination of the relevant literature.
- Examine current practice and explore the extent to which practice in your clinical area conforms to the evidence base.
- Make recommendations for practice in relation to your findings.
- You should ensure that the focus of the essay is on nursing practice and nursing literature, although it is acknowledged that literature from other health care sources will be used.
- The essay must contain an analysis of current practice as opposed to a description of care and interventions.
- Please note that any issue regarded as unsafe practice will constitute an automatic fail.

Assessment of Practice/Clinical competence
It is a requirement of the course that you pass an assessment of clinical practice in an Emergency Department practice setting. Assessment of clinical practice is continuous throughout the module. A downloadable copy of the Practice Assessment Document will be available on KEATS during week 1 of the module.
At least one practice assessor should be identified in your clinical area (in agreement with your line manager) and you should make every effort to ensure that you are allocated to work with them at least once a week (this may take some planning). An initial interview with your assessor should take place within the first two weeks of the course. It is your responsibility to arrange this.

**Coursework submission**

Coursework submission are provided on the modules KEATS site. It is essential that you use your candidate number on all assignments/examinations. Your candidate number, which will begin with X for the academic year 2016/17, will be available via Student Records on the King’s Intranet approximately one month after you enrol.

If you are unable to submit your work by the deadline please refer to the information in your programme handbook on “mitigating circumstances”. If you require further support in these circumstances you are advised to contact KCLSU.

**Submission date for the assignment via TurnItIn:**
By 11:59 on Tuesday 11 April 2017

**Submission date for practice assessment document (PAD) by hand/post:**
By 11:59 on Tuesday 25 April 2017.

Late submissions will be accepted for 24 hours following the submission date. All work submitted late will be marked as normal but will be capped at the pass mark for the module. If your assignment is a hard copy please ensure you date stamp it and submit it to the submission room G15 James Clerk Maxwell Building. If your assignment is submitted electronically through TurnItIn, information about how to submit late will be provided on KEATS module sites under assessment information. Please label the file with your candidate number and double-check you have submitted the correct file.

The external examiner for this module is Annabella Gloster. Students are not to make direct contact with external examiners, in particular regarding their individual performance in assessments.

The College and its Examination Boards in the ten Faculties (Institutes/Schools, King’s Learning Institute and the Association of King’s College (AKC), work with over 500 external examiners to ensure the quality and standard of our taught awards. Find the latest report on the External Examiners Report page, navigate to the Faculty of Nursing and Midwifery section.

**Results and resubmissions for coursework**
Students will receive a provisional (unratified) mark for their coursework 4 weeks following submission. According to the method of submission as detailed on your KEATS site, if your work was submitted online you will be able to download marked coursework from KEATS; alternatively, if you completed a hard copy submission you can collect your coursework and feedback from the Student Services Centre.

The Assignment (unratified) mark and written feedback will be available for download via TurnItIn (accessed via link in KEATS module page) from 16 May 2017.

The Practice Assessment Document (PAD) will be available for collection from 23 May 2017. To collect the PAD you must provide your candidate number.
To collect a hard copy assignment, you must provide your candidate number. Alternatively, you may send a stamped addressed envelope to the Student Services Centre ensuring that this is large enough to accommodate your assignments and that you have applied sufficient postage. Hard copy assignments will be retained for four weeks; if you have not collected your assignment by then, it will be destroyed.

Feedback will include the award of a numerical grade which remains provisional until ratified by the examination boards. The dates for the examination boards are available on KEATS. Ratified marks can be viewed via Student Records on the King’s Intranet, the Monday following the relevant examination board.

The marking criteria by which your work is judged are provided in full in your programme handbook. Please also refer to the section in your programme handbook on plagiarism and how to avoid it. If you have a query about how to refer to a specific piece of work please ask your module leader, your group leader or a member of library staff for guidance or please use King’s Libguides site.

The feedback you receive on your assignment will guide you towards how to do better next time or how to maintain your existing high standard!

Please note that it is YOUR responsibility to check results. You will NOT receive notification of pass/ fail other than via TurnItIn/collection of PAD from the Student Service Centre.

If you do not understand your mark or the feedback you receive please contact Sue Whaley.

If you are unsuccessful, it is recommended that you contact the module leader before submitting your second attempt. This will enable the module leader to provide you with an appropriate level of support as you prepare to resubmit your work.

Resubmission date
The assignment and/or practice assessment document must be resubmitted by 1159 on Tuesday 18 July 2017
Learning resources
The learning outcomes and indicative reading for each session can be found on the KEATS module page. You will have access to this resource once enrolled on the module.

Indicative reading


**Key Journals**
Advanced Emergency Nursing Journal: Lippincott & Williams
Accident & Emergency Nursing Journal: Churchill Livingstone
Emergency Medicine Journal: BMJ Publishing Group
Emergency Nurse: RCN A&E Nursing Association
Journal of Emergency Nursing: ENA (USA)

**Key Websites**
British Medical Journal
http://www.bmj.com

Best Evidence in Emergency Care
http://www.bestbets.org

Cochrane Centre for Systematic Reviews
www.cochrane.co.uk

Department of Health UK Gov
https://www.gov.uk/government/organisations/department-of-health

Emergency Medicine
http://emedicine.medscape.com

Resuscitation Council Guidelines (ALS/BLS)
http://www.resus.org.uk

UK trauma best practice including scenarios
http://www.trauma.org

Listen to breath sounds at www.wilkes.med.ucla.edu/lungintro.htm, or via
http://www.rnceus.com/resp/respabn.html

NHS Centre for Reviews and Dissemination
http://www.york.ac.uk/inst/crd/index.htm
Module evaluation
At the end of the module you are requested to complete the short online evaluation which will be available on your module KEATS site. Student evaluations are very important to us and are required by Health Education England and the regional London Local Education and Training Boards.
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<tr>
<th>Day 1</th>
<th>Date</th>
<th>Type of Session</th>
<th>Title</th>
<th>Time</th>
<th>Lecturer</th>
<th>Room</th>
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<tbody>
<tr>
<td>University based study</td>
<td>2 Feb 2017</td>
<td>Classroom</td>
<td>Welcome, introduction to module &amp; enrolment queries.</td>
<td>10.00-11.30</td>
<td>Sue Whaley</td>
<td>FWB 1.68</td>
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<td>Classroom</td>
<td>Mental Health in the ED</td>
<td>11.45-13.00</td>
<td>Rachelle Barber</td>
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<td>Guidelines, Q&amp;A</td>
<td>E-learning, assignment guidelines and PAD</td>
<td>14.00-14.45</td>
<td>Sue Whaley</td>
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<td>Childbirth in the ED</td>
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<td>Verona Hall</td>
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<td>9 Feb 2017</td>
<td>Classroom</td>
<td>Assessment &amp; Management of Acute Respiratory Conditions</td>
<td>10.00-11.45</td>
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<td>14.00-15.00</td>
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<td>Lecture/Scenarios</td>
<td>Recognition &amp; Immediate Management of the Sick Child</td>
<td>15.15-17.00</td>
<td>Caroline McKenna</td>
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<td>23 Feb 2017</td>
<td>Lecture</td>
<td>NIPPV</td>
<td>1000-1115</td>
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<td>Cardiac Emergencies</td>
<td>1130-1300</td>
<td>Lee Patient</td>
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<td>Assessment &amp; Management of Neuro emergencies.</td>
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<td>Ann-Marie Mesteckey</td>
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<td>Exercise</td>
<td>Rhythm recognition and ECGs</td>
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<td>Lecture</td>
<td>Difficult Airway Management</td>
<td>10.00-11.00</td>
<td>Kirsten MacDonald</td>
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<td>Peri-arrest Scenarios</td>
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<td>ALS Algorithm</td>
<td>14.00-14.30</td>
<td>Sue Whaley &amp; Anneke Biginton</td>
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<td>Tim Yorston</td>
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<td>Lecture</td>
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<td>Musculoskeletal Assessment &amp; Initial Management</td>
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<td>GSTT Tox Team</td>
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<td>Discussion/Update</td>
<td>16.00-17.00</td>
<td>TurnItIn Submission, Queries and Evaluation</td>
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**Location key:**

FWB – Franklin-Wilkins building, Waterloo campus

CSC – Chantler SaIL Skills Centre, Guy’s campus